

Curriculum Content

Room 9, Year 2/3, Term 3, 2025

Monday, Tuesday and Wednesday with Mrs Wright

Thursday and Friday with Ms Clark

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Subject: ENGLISH

Subject Strands: Reading and Viewing, Listening and Speaking

Reading and Viewing

This term we'll be using the texts *Walking in Gagudju Country* and *The Gentle Genius of Trees*. Students will respond to the texts in whole-class discussion and in smaller groupwork sessions, sharing ideas and responding to questions. We'll read a class novel together over the term and continue our paired-reading practice, where students partner up and read in turn, offering peer feedback on reading fluency, tone and pace. Our Home-Reader program continues, as do our Friday afternoon Library sessions.

Listening and Speaking

Students will work as a whole class and in groups to discuss the class texts, sharing their responses, considering themes and making comparisons. Towards the end of term students will share small project presentations using our HASS theme of *Changing Communities*.

Letters and Sounds (Year 2)

Students in Year 2 will continue to use the Structured Synthetics Phonics Programme, Letters and Sounds. Students participate in 5 30-minute sessions per week.

Spelling Mastery (Year 3)

Students in Year 3 will participate in 5 lessons of Sound Mastery per week. These lessons last for 30 minutes. It is a research-based program that employs the Direct Instruction method to enable teachers to deliver highly interactive, structured lessons that help students learn dependable spelling skills. All students from Years 3 to 6 participate in Spelling Mastery lessons at White Gum Valley P.S.

Writing

The text type we are focussing on this term is informative texts. Students will learn about the sentence types used in information reports and how to write topic sentences and supporting details in paragraphs. Students will write informative texts that have an introduction, a body and a conclusion. The informative texts will be linked to our reading texts *The Gentle Genius of Trees* and *Walking in Gagudju Country*.

Handwriting

Students will participate in 3 handwriting lessons per week. The font that students learn is NSW Foundation font. The focus in Year 2 is to fluently write clearly formed, unjoined letters. Students are expected to write all letters with consistent size and spacing between words. The focus in Year 3 is to write using joined letters that are clearly formed and consistent in size. The Year 3 students will begin joining letters this term to develop a fluent handwriting style.

Subject: MATHEMATICS

Children will work individually, in small groups or as a whole class to participate in activities. These activities may include mini whiteboards, worksheets, the large interactive whiteboard, hands on concrete material and iPads. Students will use RUCSAC (read, understand, choose, solve, answer, check) to assist solving mathematic questions.

Subject Strand: Number and Algebra

This term we will be focusing on:

- Adding and subtracting 2- and 3-digit numbers using a jump strategy on an empty number line
- Adding and subtracting 2- and 3-digit numbers mentally using place value partitioning
- Adding 2- and 3-digit numbers mentally using compensation
- Subtracting 2- and 3-digit numbers mentally by applying constant difference
- Using a part-whole bar model to solve word problems that involve addition, subtraction, multiplication and division
- Multiplying 2 - and 3 - digit numbers by one -digit numbers using concrete materials and algorithms with regrouping
- Dividing 2 - and 3 - digit numbers by one -digit numbers using concrete materials and written algorithms with regrouping
- Making \$1 out of multiples of the same Australian coin
- Making amounts out of coins up to \$5

Subject Strand: Measurement and Geometry

This term we will be focusing on:

- Measuring capacity in mL and L using a measuring jug
- Comparing and ordering objects based on their capacity
- Finding and comparing the perimeter of shapes
- Measuring and comparing the perimeter of 2D shapes using a ruler

Subject: DESIGN AND TECHNOLOGIES

Subject Strand: Knowledge and Understanding - Materials and Technologies specialisations

This term students will look at the characteristics and properties of materials and individual components that are used to produce design solutions. Students will test different materials under different conditions for suitability. Students will conduct simple investigations to understand the characteristics and properties of materials.

Subject: HASS

Subject Strand: Civics and Citizenship, Geography and History

We begin the term investigating *Changing Communities* using the *Inquisitive* program. Students undertake an investigation of their own local community, what changes have happened over time and who has made them. We finish the term revisiting the map of Australia and applying our new knowledge of Community to our own country, learning about different communities across Australia.

Subject: HEALTH

Subject Strand: Personal, social and community health

Friendly Schools Plus:

- Safe and unsafe feelings
- Asking for help

Body Bright:

- Happy (happy bodies move with their senses)
- Thoughtful (my body's fuel tank)

Zones of Regulation:

- Helping students to identify why, when and how to use tools.

Specialist Subjects

A separate Curriculum Content Letter will be provided by the specialist teachers and will be available on the school website.

- Physical Education with Mr Truong
- Visual Arts with Ms Henderson
- Science with Mrs Sputore
- Music with Mr Kaloczy
- Languages (Italian) with Mrs Hawke