Gum Valley Primary School

29 Hope Street

White Gum Valley WA 6162

http://www.whitegumvalley.wa.edu.au/



Dear Parents,

We welcome you back to Term 3 and hope you had a relaxing holiday break. It is hard to believe, we are now officially halfway through our Pre Primary learning program.

**Reports**

Should you have any queries about your child’s Semester 1 Report or child’s Semester 1 Work Samples, please come and speak to me. The school is closing at 12:00pm on Thursday 14th August to allow for parent catch ups. You will need to book in using the booking system to make an appointment.

Please find attached our program/overview for Term 3:

**Term 3 Topics/Themes**

Term 3 is always a busy one! We have, Book Week, Father’s Day and the Sports Carnival.

In between all the other learning activities that we do, we will be learning more about Australia and other countries in the world.

**Events**

Term 3 promises to be another busy term. Events planned so far are:

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Weeks | Week  1 | Week  2 | Week  3 | Week  4 | Week  5 | Week  6 | Week  7 | Week  8 | Week  9 | Week 10 |
| Event |  |  |  | Early Close |  | Book Week | Fathers Day  Spa - Friday | School Athletics Carnival |  |  |

**HASS**

The big question for Term 3 is: ‘*How do we celebrate special days?’* This is a focus question that runs through the whole of the year in Pre Primary, as we have so many things to celebrate! We will look more in depth as to why we celebrate them and what makes them so special to us individually.

**Literacy Focus**

In **Pre Primary**, our **Letters and Sounds** program, operates on Mondays, Tuesdays, Thursdays and Fridays, with a revision session on Wednesdays.

Additionally, within Pre Primary, we will have a specific sound and letter focus each week. This allows us to focus on letter formations and create an art piece around the reviewed sound. This weekly focus looks like this in Term 3:

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Wk. 1 | Wk. 2 | Wk. 3 | Wk. 4 | Wk. 5 | Wk. 6 | Wk. 7 | Wk. 8 | Wk. 9 | Wk. 10 |
| Letter/sound focus: | j | v | w | x | y | z/zz | qu | ch | sh | th |

All students will continue to have opportunities to use their sound knowledge to attempt to write and decode words. We continue to encourage students to write and have a go by completing daily modelled writing and reading sessions, where they listen to, comprehend and identify rhyme, letter patterns and sounds in words. We also examine capital letters and full stops and introduce students to other punctuation during modelled writing and reading sessions.

Our Guided Reading program will commence from Week 2 onwards and take place on Mondays and Fridays. We would love parent help.

**Maths**

Our Term 3 maths focus in **Pre Primary** is on:

* Counting from any given number.
* Connecting number names, numerals and quantities, including zero, initially up to 10 and then beyond.
* Number recognition 0 to 20 and how we can partition these numbers.
* Using 10 frames, number lines, concrete materials and our fingers to represent numbers and complete addition and subtraction number sentences.
* Describing and continuing patterns.

You can assist your child’s counting fluency at home by listening to them practise their counting, both forwards and backwards and practising their skip counting. Remember you do not always have to start from one.

**Science**

On Wednesdays Rose (Mrs Hewison), will be focussing on the *Physical Sciences* Understanding, focussing on the way objects move and how it depends on a variety of factors, including their size and shape which they will investigate.

##### Technology

We will focus on Digital Systems and Representation of Data. Within this topic, we will examine how Digital systems (hardware and [software](https://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/syllabus/technologies-overview/glossary/software)) are used in everyday life and have specific features. We will be setting up a ‘Tinker Table’ area later in the term, where children can take apart actual ‘hardware’. If you have any household items such as toasters that you are replacing, please save for us. (Please note – you will NOT get these back as they will be very excitably dismantled!)

**No Hat No Play**

In Term 3, students continue to require a hat to join in sport and outdoor play sessions. We are running very short of spare hats and would appreciate you checking at home to see if any of our spare hats may have accidentally been taken home.

**Physical Education**

A large portion of our Term 3, Physical Education program, will be spent preparing for our sports carnival, which involves students from PP- Yr. 6. Many parents request time off work for our carnival; the best parental viewing time is in the mornings.

Term 3 will also include our fundamental movement skills. For example, running, jumping, skipping, hopping and so on. As well as continuing object control skills, such as throwing and catching as well as team game skills.

Our designated sports day is Wednesday; however, this may change occasionally due to weather restrictions. We will also need to have joint sessions with common year levels, and hence be flexible with our sports days and times.

Your child should wear their sneakers and is encouraged to wear their faction shirt on Wednesdays.

**Health**

Our Health focus in Term 3, will be on Protective Behaviors; that is, protective behaviours to keep safe. For example, saying no, moving away, telling an adult.

**Change of Clothes**

Please ensure that you do have a change of clothes for your child in their bag, accidents do occur, and wet weather means we can accidentally get wet.

**Unwell**

We ask if your child is unwell that you keep them at home, even if they only have a slight sniffle. At this time, we request that everyone is extra vigilant, as we want students and staff to remain well.

**Library**

Our Library Day is on Thursdays. However, if your child forgets his/her book, we are happy to change it for them on other days of the week.

**Parent Helpers**

As you know we love parent help. If you can assist, please write your name on our parent roster. The more adults we have in the class the better for the students. Our parent helper roster commences from Week 1 onwards.

**Laundry Roster**

Due to lots of craft activities, we end up with a lot of washing every week. If you could add your name onto our weekly laundry roster, we would appreciate it. It usually consists of one shopping bag of washing.

**Playground after School**

We are having some complaints about behaviour incidents that are occurring after school. This is after children have been released into the care of their parents /caregivers. Please remind your child that the rules that are set in school time apply both before and after school. The children are well aware of the rules! In particular could you please focus on them keeping their hands and feet to themselves and using the correct gates to exit the area, (not jumping the over the fences).

**Parent Interviews**

The school is shutting in week 4, for parent catch ups, if you are unable to make that date, I am always to discuss your child’s progress with you at any time, however, please touch base to make a time that is mutually suitable. I am available all day on Wednesdays or most other days before or after school.

Please feel free to speak to me with any queries.

Kind regards

Karen Colkin

karen.colkin@education.wa.edu.au