

 **ITALIAN – Term 3**

This term, all students will be invited to participate in the **WAATI *Fammi Un Poster* Competition** which has a **September 12** deadline. Full details and permitted help will be given in class to students wishing to take part. A summarised version follows this page, with updates given in the school newsletter.

I would love to hear from you, if you (or someone you know) would **consider sharing your Italian experiences with the students** on a Thursday or Friday – for example, a travel talk, cooking demo, playing bocce or Italian cards……we’d love to welcome you to our Italian room!

 **Year 1s** will listen to the story *‘Il Bruco Maisazio’* (The Very Hungry Caterpillar) and complete related follow-up activities, including playing a dice-led game which practises colours, numbers and body-part words. Students will learn the Italian version of the song ‘Head and shoulders, knees and toes’, play *‘Simone dice…’* (Simon says…), and complete a ‘*Misuriamo!*’ (Let’s measure!) tape measure activity, again to build familiarity withusing body vocabulary and numbers.

**Year 2s** will review and expand on the body words they already know and learn some simple describing words. The students will listen to and read the Italian version of the story ‘Go away, Big Green Monster!’ They will also create a Wanted poster drawing and labelling an unusual creature, based on a simple description they listen to and read in Italian**.**

**Year 3s** will continue to focus on constructing descriptions of themselves and family members using a variety of different media. For example, the students will look at Leonardo’s sketches of people with ‘interesting’ faces, describing the facial features with a variety of Italian adjectives. They will thendraw and label sketches of their own**.**

 **Year 4s** will begin their exploration of school routine in Italy in comparison to their own experience. The students will be learning to express their subject likes and dislikes, to tell time by the hour, to fill in their study timetable, and will try out some playground games in Italian including *‘Che ore sono, Signor Lupo?’* *(*What’s the time, Mr Wolf*?)*

**Years 5 & 6** will be studying the format and structure of a letter to be able to correspond in Italian with a student from a neighbouring school. They will review how to summarise and express information about themselves, their family, pets, school and leisure time and to ask questions to extract similar information from their pen friend.

 Competition details follow below…..

***Fammi un Poster* State-wide competition details**

**Year 1 *Mi sento*…(I feel…)** Using the template provided by the teacher, students design TWO emojis with an Italian flavour (e.g., Pinocchio / Chef / Gondoliere / Pizza) and describe how they are each feeling. (For example, ‘*Mi* *sento male’*, ‘*Mi sento felice’*.)

**Year 2** ***Il mio personaggio del Carnevale* (My Carnevale character)** Using the template provided by the teacher, students are to draw their version of ONE Carnevale character and describe the character in the speech bubble, writing in Italian (e.g. ‘Mi *chiamo Arlecchino’*). This could include information about the character’s name, age, physical or personality description, colours e.g.: describe a piece of clothing), food likes/dislikes (e.g.: *Mi piace la pizza, ma non mi piace il caffè*.)

**Year 3 *Ecco il mio negozio di animali* (Here’s my pet shop)** Students design their own pet store, showing FOUR different animals for sale, either in the window or the interior of the store. Using simple sentences, students can include the type of animals they are, their names, colours and a one or two words to describe them/their personalities. (Sample sentence: *Ecco Biscotti- è un* *gatto marrone e bianco. Biscotto è piccolo e molto carino*.)

**Year 4** ***La mia mattina tipica*** (My typical morning) Using the template provided by the teacher, students design an A4 poster with EIGHT FRAMES, depicting their daily routine( weekday or weekend) with an illustration and a description of each frame written in in Italian.( e.g., *Sabato mi alzo alle otto.*) The frames should be sequential. Students may also include additional information in their sentences. There is no template for this entry. Students should use A4 paper for their entry.

**Year 5** ***La mia camera da letto ideale*** (My ideal bedroom) Students are to design the layout for their ideal/dream bedroom. They must label at least 8 items in their bedroom and write 3-4 sentences to describe their bedroom. There is no template for this entry. Students should use A4 paper for their entry.

**Year 6 *Nel mio tempo libero* (In my free time)**  Students create a poster using pictures and written information about what they like to do in their free time. This may include the day of the week, time, frequency, location/places they go, the activity, with whom, if they like it a lot, a little and a reason why). Students must use full, detailed sentences in Italian. Students should use A4 paper. \*The judges’ decision will be final and no correspondence will be entered into. \*Winning entries will be presented with a certificate and prizes as follows:

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| **Year level** | **1st** | **2nd and 3rd** |
| PP-2 | Prize pack | Prize pack |
| 3-5 | Prize pack | Prize pack |
| 6-8 | $50 voucher | $30 voucher |
| Background speakers | As Above | As above |

**SUBMISSION TO SIGNORA HAWKE BY SEPTEMBER 6** for delivery to Judging Panel