

CURRICULUM CONTENT – Term 4, 2023

YEAR 2 - ROOMS 10 & 11

English

Writing and Reading

This term, the students will be looking at persuasive text structures. During reading, the students will be given opportunities to expand their background knowledge and vocabulary to aid reading comprehension. Writing activities will be incorporated into reading activities to further develop the students' skills in sentence composition.

Grammar and Punctuation

In Term 4, the students will review or learn to:

- Convert fragments to sentences.
- Write clear statements, questions, commands and exclamations.
- Unscramble sentences: statements, questions, commands, exclamations.
- Write compound and complex sentences (with consolidation and review of capital letters, full stops, question marks and exclamation marks) to provide additional detail to their ideas.
- Expand sentences by adding extra information about who? what? where? when? how?
- Language features specific to texts that persuade - emotive language (thinking and feeling verbs, modality words, boastful adjectives).
- Subject-specific vocabulary to suit audience and purpose.

Phonics and Spelling

Students in year 2 will continue to use the Structured Synthetics Phonics Program, Letters and Sounds. Please see the school's website for more information on this program.

Mathematics

In Mathematics, the students will work individually, in small groups or as a whole class to participate in activities. These activities may include using mini whiteboards, worksheets, the large interactive whiteboard, hands on concrete materials and iPads. The following areas will also be included in daily warm-ups which include mental maths strategies as well as problem solving questions.

This term, we will be focusing on/reviewing:

Number and Algebra

- Group, partition and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting.
- Recognise and represent multiplication as repeated addition, groups and arrays.
- Recognise and represent division as grouping into equal sets and solve simple problems using these representations.
- Solve simple addition and subtraction worded problems using a range of efficient mental and written strategies.
- Count and order small collection Australian coins and notes according to their value.
- Recognise and interpret common uses of halves, quarters and eighths of shapes and collections.

Measurement and Geometry

- Compare and order shapes and objects based on **mass** and **capacity** using appropriate uniform informal units.
- Interpret simple maps of familiar locations and uses directional terms to explain the position of key features.
- Use a calendar to identify the date and determine the number of days in each month.
- Investigate the effect of one-step slides and flips with and without digital technologies.

Data Representation and interpretation.

- Collect, check and classify data.
- Create displays of data using lists, table and picture graphs and interpret them.

Health

This term, students will be involved in a series of lessons that focus on the following:

1. Actions that keep people safe and healthy in and outside of the classroom, such as:
 - keeping hydrated, being sun smart and following school rules.
2. Ways health messages are communicated in the media and how they can influence personal health choices such as:
 - Slip, Slop, Slap, Seek and Slide.
3. Strategies and behaviours that promote health and wellbeing:
 - personal hygiene, healthy eating, sufficient sleep, staying hydrated and regular exercise.

Geography

The students will continue to learn about how people are connected to many places. Specifically:

- The location of the major geographical divisions of the world.
- How local features and places are given names, which have meaning to people.
- The ways in which Aboriginal and Torres Strait Islander People maintain connections to their country/place.
- The connections of people in Australia to other places in Australia and across the world, with reference to the popular storybook, 'Possum Magic' by Mem Fox.
- The influence of purpose, distance and accessibility on the frequency with which people visit places.

Design and Technology

This term the focus is on Engineering principles and systems. Students will investigate over a series of lessons how forces create movement in objects.

SPECIALIST SUBJECTS

Term 4, 2023

YEAR 2

Physical Education *with Mr Truong*

The students will be focusing on the following fundamental skills:

- Locomotor skills – running and side shuffle.
- Object control skills – underarm throwing, catching and two hand side strike.

Students will participate in partner, group activities and minor games that will include the fundamental movement skills of body management, locomotor, and object control skills. They will apply a combination of these skills when they participate in simple games, tennis, tee-ball and physical activities, obstacle course. They will learn how to demonstrate positive ways to interact with others in games and describe why rules and fair play are important.

Art *with Ms Henderson*

Students will be given the opportunity to apply their ideas, skills and techniques to develop/make original artwork, using appropriate materials and techniques when creating 2D and 3D artwork. They will experiment with a variety of media, materials and techniques when creating their artwork.

Studio Practice

Students will investigate artists who use:

- basic design elements.
- colour, line and shape when using design imagery.
- shape and colour. Focus artists are high profile painters Henri Matisse and Ken Done who describe their surroundings.

Key Activities

Textiles, 3D clay modelling, plaster mixing and decorating, drawing, painting, collage, visual inquiry, studio practice and reflection.

Music *with Mr Kaloczy*

Over the course of Term 4, the students will engage in the following:

- Games and songs
- Prepare and make conscious high do
- Prepare compound time
- Practise tikatika and too
- Identify notes by letter name on staff
- Sing and play song on xylophone by reading staff notation poster
- Compose a rhythmic piece with an A and B section (Binary form)
- Do re mi – Clever echo and sight sing from staff

Science – Biological *with Mrs Hewison*

In Biological Science this term, the students will be learning about the lifecycles of common plants and animals, including themselves. Where possible they will investigate Aboriginal and Torres Strait Islander Peoples' perspective within this topic. They will continue to develop their Science Inquiry Skills of planning, conducting, observing, communicating, questioning, predicting and evaluating.

Italian *with Mrs Hawke*

This group will listen to the story Hadrian the dog of Pompeii and learn about the eruption of Vesuvius which destroyed Pompeii in 79AD. They will become familiar with animal vocabulary through the Italian version of the song Old McDonald had a farm, having begun with learning the Italian names of Australian creatures, then continuing with pets and farm animals. Year Twos will also continue exploring the language and customs associated with special occasions, such as the Christmas fortnight.